

FSU Home learning Term 3 Week 6

Thursday 11th February 2021

Topic: Chinese New Year

Value: Kindness

Dear Parents,

The children seem to be enjoying learning about Chinese New Year, and it is lovely to see all the progress they are making in writing and maths especially.

Phonics

Reception (F1s)

1. Speed sounds- Show each sound one at a time for your child to name. If any are a bit tricky still, put them aside and re-practice them at the end.
2. Find the book **Six Fish** on Tapestry.
3. Read the green and red sounds for the story on page 6 and 7.
4. Get your child to read the story.
5. Read the story TO your child, this time hesitating at the end of some sentences-can your child 'jump in' with the missing words?
6. Write in the school reading record book that they have read today!
7. Next we are going to practise **Red Words**. These are ones that the children need to learn to recognise by sight. It would be good if you could write these on separate pieces of paper in red to highlight they are different from Fred Talk Green Words: **the, I , my, said, you, to.**
8. Show them to your children and do **MTYT** (My turn Your turn) saying the word out loud for your child to repeat.
9. Cover them up and ask them to write them in their books. They could tick and fix them if they want to like we did in the Google Meet phonics lesson

Nursery (F2s)-Instrumental Sounds.

Matching sound makers

For this you will need a box or bag to hide some 'instruments' in and pairs of sound makers (e.g. shakers, pan lid cymbals, drums, tapping sticks etc) Place one set of the sound makers in the bag or box naming them and playing them to hear what noise they make. Put the second set of instruments on the floor in front of the children.

The adult selects an instrument and plays it whilst out of sight in the bag. Ask your child to pick up and play the instrument that matches the one you played out of sight. Can they name it? Can they describe what kind of sound it is? Is it quiet or loud? Can they change the sound? Then swap roles and your child can let you guess.

Literacy

All Children

Today we are going to be looking at some books about Chinese New Year. Have a look at the picture of the books on Tapestry and see if you can guess whether they are story books like 'Dragons in the City' book (the book we read earlier in the week) or information books.

How can you tell from the picture? Did you guess correctly that they are Non-fiction books? How are they different to story books?

Have a look at the contents page picture on Tapestry and find the page number we need to find out about 'Happy New Year'. Go to that page and read with you adult how Chinese New Year is celebrated.

Activity

Did you know that in China they speak a different language, they have a different alphabet, and different numbers? Have a look at the picture of the Chinese numbers on Tapestry and see if you can write how old you are in Chinese!

Maths

Reception (F1s)-6,7,8

Starter- Write the number for these answers down: How old are you? What other ages have you been? When is your age going to change (Birthday date)? How old will you be then? What number do you live at? How many people in your family?

Main activity-

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Watch the video for **Session 4** and complete the activity

Nursery (F2,F3s)-Comparing two groups

Starter- Ask these questions to your child: How old are you? Show me the right number of fingers. What other ages have you been? How old are you going to be next? Challenge: do you know your birthday number? What day and month is your birthday?

Activity- You will need a set of dominoes: Ask your child how many dots are on each side of the domino. Which side has the most, Which has less, or are they both the same? Challenge: How many dots altogether?

If you don't have dominoes perhaps you could use some playing cards (Using just the number cards-1-5/10 depending on your child's ability), or number snap cards. Choose two cards and put them side by side and compare them. . Which has the most shapes/objects, Which has less, or are they both the same?
Challenge: mix up the suits and colours of the cards.

RE/PSED

All children:

I have recorded two videos on Tapestry. The first is a story called 'The Colour Monster' and the second me talking about the story.

If you would like further activities please see some below:

- How are you feeling? We have been home learning for half a term now. Draw a picture of how you feel about learning at home. It's Ok and normal to be missing friends, family (and even teachers!)
- Perhaps you could draw a picture or make a card or write a letter for someone you miss and send it to them?
- If you are feeling sad you could listen to some music, sing a song or have a Boogie?
- I always feel better if I go for a walk. You could go for a bike ride, play football in the garden, have a kitchen disco....
- Maybe you could phone/Facetime/zoom/Google Meet someone you can't visit or play with at the moment.
- If I can help out in any way by - for example by sending a message to your child, please let me know.

Reading

Reception and Nursery children: Today we will focus on Understanding and Comprehension of texts. Read a story to your child asking questions like: Why did ...do that? What do you think will happen next? Who...? What does the word....mean?

Best wishes

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(Please note I am in school working with the key worker and vulnerable children all day on Thursdays.)